

PROJECT PROGRESS AND PARTNER HIGHLIGHTS

Welcome to the second edition of the SESAME RESIST newsletter!

This edition highlights the progress made by our European partners and shares key updates on the project's ongoing activities.



ETIC_Algarve Presents the SESAME RESIST Project During Erasmus Days



As part of Erasmus Days, ETIC_Algarve organised three sessions to present the European project SESAME RESIST to its students, reaching approximately 90 participants.

The sessions were led by Alexandre Ferreira and Virgínia Inácio, members of the ETIC_Algarve team, who introduced the project's objectives and highlighted its relevance in today's educational and social context.

Through these three sessions, students had the opportunity to learn more about this European initiative and reflect on the importance of education, active participation and respect for diversity in preventing radicalisation and promoting a more inclusive society.



UdA — Italian Schools Prepare for the SESAME RESIST Survey

At the University of Chieti-Pescara (UdA), the School Psychology Laboratory (SPLab) is preparing the first SESAME-RESIST data collection in Italy. Twelve schools in the Abruzzo region have been invited to take part as pilot, partner or observer schools, and the first ones have already been confirmed for the 2026-27 school year.

The Italian version of the student questionnaire, checked against validated Italian instruments, is now on the project's online survey platform and will be administered between October and December 2026. The findings will help schools build a positive climate and strengthen students' resilience, laying the groundwork for the whole-school model developed in the project.

In July-September we officially started work on A3.1 and A4.1;

A3.1 is MOOC for teachers from project countries on the theme of the project: supporting psychological well-being of students and inclusive and democratic environments to create resilience to radicalization and extremism.

MOOC course will have 4 modules:

- Violent extremism and radicalisation as psychosocial and educational challenges.
- Mental health literacy and well-being within the MTSS framework
- Inclusive pedagogies, empathy-building and school climate as protective factors
- Practical prevention strategies and application of MTSS in school contexts

A4.1 Toolkit for youth ambassadors:

The Toolkit will provide materials for young leaders on: Peer Leadership, Campaigning, Conflict Resolution and Intercultural Dialogue, Creating a Protective School, Well-Being, Mental Health Literacy, Digital and Media Literacy and Narratives



NET — Advancing the Student Ambassadors Toolkit and Stakeholder Engagement

Associazione NET is actively contributing to the development of WP4, with ongoing exchanges with UCR focusing on Training Toolkit for Student Ambassadors. The initial work centres on identifying the key topics to be developed and designing a common template to support partners in structuring their contributions and ensuring consistency across the project.

Discussions have also explored the use of nudging to encourage positive behavioural change, highlighting the importance of respecting individual autonomy and avoiding approaches that could become manipulative persuasion. In parallel, NET presented the project's objectives and expected impact during an online meeting with stakeholders from the municipality, training centres and its wider network, including MAG Verona.



University of Wuppertal — Promoting Democracy Education in Schools



On Monday, 6 July 2026, the University of Wuppertal and the Municipal Integration Centre of Wuppertal organized an online event about democracy education in schools.

Teachers and school representatives from different schools in Germany learned about current projects and research. Aleksandra from the UoW team presented the SESAME-RESIST project in a 30-minute presentation entitled "Schoolwide Positive Behavior Support for Resilience Against Extremism".

Participants had the opportunity to ask questions, discuss the topic and exchange their experiences during the break-out session. The event also helped establish new contacts with schools.



ESFMB — Promoting SESAME RESIST at the 18th Josep Lluís Bausset Congress

On 24–25 September, ESFMB took part in the 18th Josep Lluís Bausset Education Congress in L'Alcúdia (València), focused on school coexistence and conflict resolution. Nearly 300 people registered for talks on bullying prevention, mediation and inclusive learning environments.

ESFMB used this opportunity to raise awareness of SESAME RESIST and its commitment to preventing radicalisation through pupils' wellbeing, social-emotional learning and positive school climates. The event offered a valuable opportunity to connect the project's aims with current educational challenges.



SESAME RESIST continues to promote inclusive, supportive and resilient school environments across Europe. Follow us on social media and visit our website to discover the latest news, activities and achievements. Stay connected and be part of the change!



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Schoolwide Positive Behavior Support for Resilience Against Extremism (SESAME-RESIST)



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